



## **Social Skill Focus – When the Internet lies**

### **SuperCyberKids Lesson Plan**

### **Lesson 4 Assessment**

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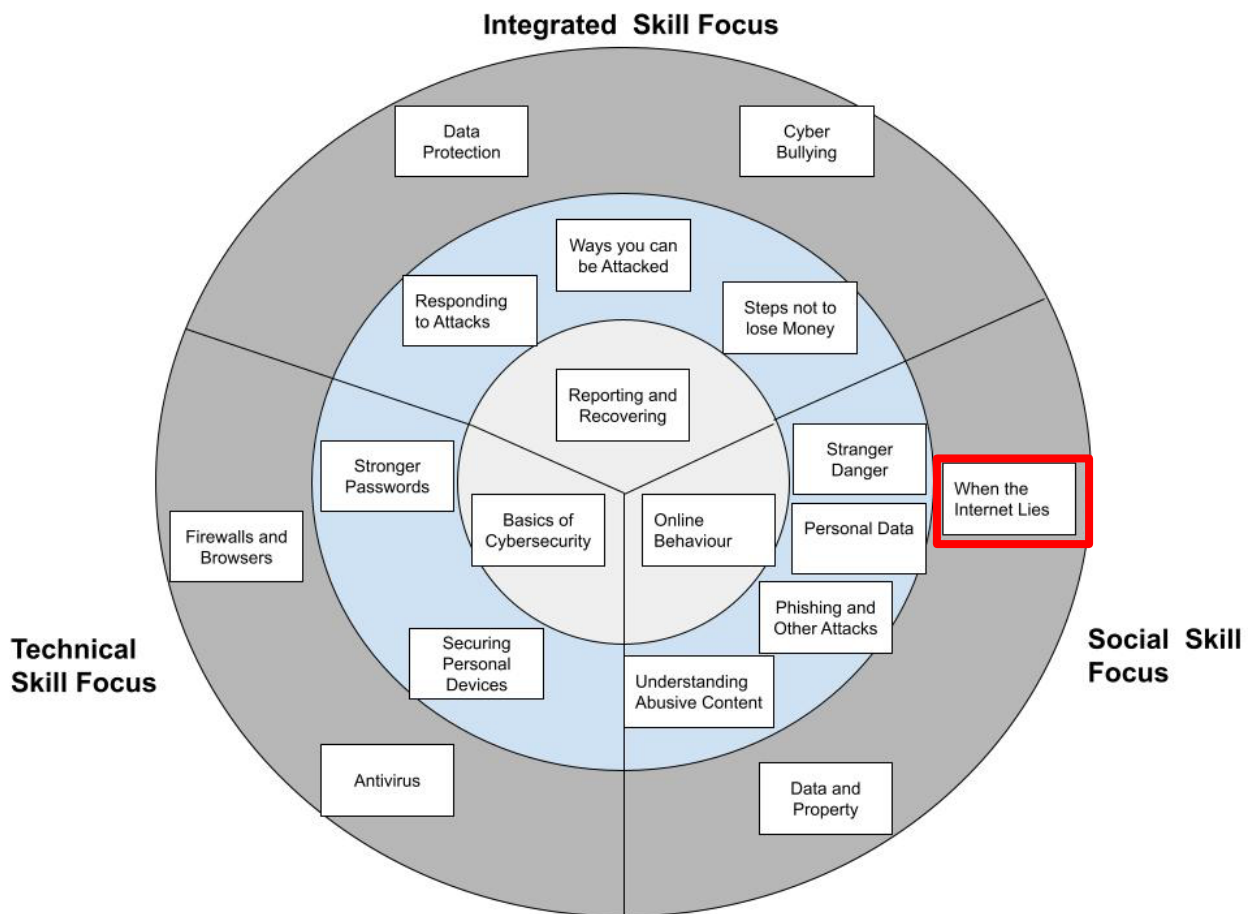
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# 1 Learning Context

**Main tool:** Video game “Spoofy”

- Ages 8-13
- 10-25 students
- 50 minutes
- Location: classroom with projector or screen visible to all students
- Resources:
  - Internet-connected computer for instructor
  - *SPOOFY* game with lesson materials
  - Whiteboard
  - Paper and writing instruments for students

# 2 Objectives



### 3 Lesson Plan 4 - Assessment

Activity	Time	Details		Learning Goal	Extras
Intro	5 min	<p>Remind the class that the topic is mis-/disinformation online, or “When the Internet Lies”</p> <p>Prepare a slideshow of images, real and fake, and show it to the class, eliciting which is real and which is fake and their reasoning. This can be a fun warm up to get them thinking about the topic and remind them of the processes they need to take when determining whether they can trust a source to provide true information.</p>		Introduce topic for the day	
Quiz	15 min	<p>Prepare a quiz assessing student retention of topics covered in this series.</p> <p>Questions should cover identifying fake images, videos, and text stories and vocabulary covered in this series.</p>		Knowledge, comprehension, application	
Self-reflection  (Can be included in quiz section)	15 min	<p>Students 8-10 years old</p> <p>Prepare an image, product, and a news story for Students. Ensure at least one is fake and at least one is real.</p> <p>Task Students with writing the steps they would take to determine the veracity of each item.</p> <p>Students should write in complete sentences.</p> <p>If you like, you can also ask Students to draw their process.</p>	<p>Students 11-13 years old</p> <p>Prepare an image, product, and a news story for Students. Ensure at least one is fake and at least one is real.</p> <p>Task Students with writing the steps they would take to determine the veracity of each item.</p> <p>Students should complete their work by writing in paragraph form (one paragraph for each item).</p>	Analysis, Synthesis	
Review and wrap-up	15 min	<p>After all of the Students have finished the quiz and writing assignment, go over the answers with the class. If students</p>		Reinforce	

		<p>struggled with one part of the quiz or writing, address that part and attempt to clarify the intended learning outcome.</p> <p>Take time to answer remaining Student questions regarding the topic.</p> <p>Homework assignment: Students are to teach at least one family member or guardian the importance of knowing who to trust online. Share the slide show of real and fake images so Students can show it to their family member or guardian. Students should come to the next class ready to discuss how their family member or guardian reacted to the slide show and whether they took heed of the Student’s advice about trusting the internet.</p>		
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